**NAME OF PROJECT:** [Name of Project]

**SCOPE OF PROJECT:** [name of region] [SCOPE: nATIONAL/SUB-NATIONAL/DISTRICT]

**PROGRESS REPORT FOR THE PERIOD: [MONTH, YEAR] – [MONTH, YEAR]**

**DATE OF SUBMISSION**: **[DAY, MONTH, YEAR]**

## INTRODUCTION

[ONE OR TWO PARAGRAPHS ABOUT THE STATUS OF THE PROJECT IN GENERAL]

Remarks *should clearly indicate progress and status against stipulated Project Achievable and timeline*

## PROGRESS MADE UNDER PROJECT SCOPE

[IN BULLETS]

All progress made to clearly show type/nature of activity of the project, results realized and lessons learn

## KEY CHALLENGES FOR MPIDO ATTENTION, AND PROPOSED WAYS TO RESOLVE THEM

[ONE OR TWO PARAGRAPHS ABOUT THE STATUS OF THE PROJECT IN GENERAL]

## BURN RATE

[Percentage of funding received vs budget]

## USE RATE

[Percentage of funding used/utilized vs funding received]

## RELEVANT DECISIONS MADE BY ORGANIZATION’S MANAGEMENT

[ONE OR TWO PARAGRAPHS ABOUT RELEVANT DECISION ON THE PROJECT.]

## KEY ACTIONS TAKEN UNDER THE FEEDBACK GRIEVANCE AND REDRESS MECHANISM (FGRM)

[ONE OR TWO PARAGRAPHS ON HOW THE FGRM (feedback grievance and redress mechanism) WAS USED/ENGAGED, STIPULATING THE SOURCE, CHANNEL, RESOLUTION AND IMPACT OF THE GRIEVANCE(S) ON THE PROJECT]

## REPORT ON FEEDBACK TO THE PROJECT

[ONE OR TWO PARAGRAPHS STIPULATING THE SOURCE, CHANNEL, APPRECIATION AND IMPACT OF THE FEEDBACK(S) ON THE PROJECT]

## LESSONS LEARN ON THE PROJECT

[ONE OR TWO PARAGRAPHS STIPULATING THE LESSONS LEARNT AND HOW EACH LESSON HAS IMPACTED THE ONWARDS IMPLEMENTATION OF THE PROJECT]

## PROJECT RESULTS TO DATE

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Project Development Objective (PDO): Strengthen: (i) the knowledge of targeted forest-dependent indigenous peoples of REDD+ Readiness at the national level and (ii) knowledge exchange at the regional level.** | | | | | | | |
| **Results Indicators** | **Core** | **Unit of Measure** | **Baseline** | **Cumulative Target**  **Values** | | **Frequency** | **PROGRESS MADE TO DATE [NUMBER AND EXPLANATORY TEXT]** |
| **YR1[[1]](#footnote-1)** | **YR2[[2]](#footnote-2)** |  |
| 1. National knowledge exchange products disseminated in appropriate languages |  | Number | 0 | 8 | 15 | Annually | Insert your number of knowledge products**[e.g. 3 ]**  Full list in Table 1 below |
| 2. Meetings held between IP representatives, and between IP representatives and national REDD+ decision making entities |  | Number | 0 | 4 | 10 | Annually | Insert your number of meetings**[e.g. 1 ]**  Full list in Table 2 below |
| 3. Direct project beneficiaries  Of which female |  | Number  Percent | 0  0 | 1000  45 | 1000  45 | Annually | Insert your **total** Number of beneficiaries: [e.g 3,198]  Full list in Table 3 below |
| Of which female (%):Insert Percentage of Female Participant [e.g. 57%] |
| 4. Examples of the participation of direct project beneficiaries in national REDD+ processes and structures |  | Description | 0 | 10 | 10 | Annually | Number of beneficiaries participating: [e.g 3,]  Full list in Table 4 below |

1. Table 1: National Knowledge Product (KP) disseminated in appropriate language

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name of Knowledge Product (KP) | Language of KP | No. of KPs | Channel of Exchange | Audience Reached. | remarks |
| Example: Summarized report on the status of REDD+ in Cameroun, and the specific participation of the Mbororo Community | English, French | 2 | Community exchange and training workshop | 150 people | attached |
| Radio discussion on the Mbororo Community participation on National REDD+ Progress | French | 1 | Radio Mbororo ( 123 FM) Location YYY | Approximated 3,000 listeners |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

1. Table 2: Meetings held between IP representatives, and between IP representatives and national REDD+ decision making entities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Meeting | Date | Venue | No. of Participants | Key Agenda | List of Participant |
| Engagement workshop on Mbororo women participation to the National REDD+ processes in Cameroun | Dd/mm/yyyy | Cameroun | 48 ( 43 women & Youth) | List agenda | *List attached.* |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
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1. Table 3:Direct project beneficiaries, Of which female

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Meeting | Date | Venue | No. of Participants | Of which Female | No. of Unique beneficiaries |
| Engagement workshop on Mbororo women participation to the National REDD+ processes in Cameroun | Dd/mm/yyyy | Cameroun | 48 | 43 women & Youth | *41* |
|  |  |  |  |  |  |
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1. Table 4: Examples of the participation of direct project beneficiaries in national REDD+ processes and structures

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | IP Detail | Meeting attended | Agenda of meeting | Outcome of meeting | Organizer |
| Alex Alex | Mbororo IPs rep | National dialogue on the self-selection of IPs to the national representation | Self-selection of IPs to national level  Plans to include more IPs | Self-selection of new IP representation  New plan strategy to make more IPs visible | Cameroun FCPF Focal point |
| John, John | Maasai Elder | National Workshop on Community land act and its relevance to REDD+ | Position Paper on Community land act and REDD+ | A published position paper  **(attached)** | National IPs Network in partnership with XXX |
|  |  |  |  |  |  |

1. OTHER INFORMATION: [ADD, IF NEEDED, OTHER INFORMATION WHICH MAY SHED MORE LIGHT ON THE PROGRESS OF THE PROJECT]

Examples:  
- annex list of all attachments…. List of attendances, produced documentations etc.

e.g.

.Annex 1. List of Participants “Engagement workshop on Mbororo women participation to the National REDD+ processes in Cameroun, April, 10th 2017, Town Hall”

Annex 2 “An IPs Position paper on Community Land law and REDD+ in YYY country”

Annex 3 “”

1. YR1 is considered the first 12 months of the project from effectiveness. [↑](#footnote-ref-1)
2. YR2 is considered the months from the end of the first year until June 30, 2018 (expected to be about 15 months) [↑](#footnote-ref-2)